

**A Clarification and Revision of an Earlier Recommendation
from the FAPC Student Opinion Survey Work Group
for review and consideration by FAPC at its 2 Mar 2012 meeting**

Recommendation as revised and proposed for committee consideration

To recommend that the following language be placed in the “Faculty Review Philosophy and General Procedures (Part One)” section of the GC Policies, Procedures, and Practices Manual.

Best Practice in Faculty Evaluation:

Recognizing that faculty in the academy share responsibility for developing and upholding standards of professionalism in the areas of teaching, scholarship, and service, academic-year faculty shall actively participate in the determination and modification of policies governing faculty evaluation, and have meaningful and substantive involvement in reviewing and informing the development of procedures and practices appertaining. This includes but is not limited to the selection and/or creation of instruments used to assess or evaluate faculty performance.

Work Group Charge (excerpt from the minutes of the 3 Feb 2012 FAPC meeting)

At this point, a member of the committee observed the proximity to time for adjournment and as an alternative to revising the language as a committee of the whole, offered a motion to postpone consideration of this matter to the next meeting charging the student opinion survey work group to prepare at least one alternative version of the language for consideration by the committee. This motion was seconded and approved.

Recommended by the work group at the 2 Dec 2011 & 2 Feb 2012 FAPC meetings

Recognizing that faculty in the academy share responsibility for developing and upholding standards of professionalism in the areas of teaching, scholarship, and service, academic-year faculty shall actively participate in the determination and modification of policies governing faculty evaluation, and have meaningful and substantive involvement in reviewing and informing the development of procedures and practices appertaining. This includes but is not limited to the selection and/or creation of instruments used to assess or evaluate faculty performance.

Recommended by the work group at the 2 Sep 2011 FAPC meeting

FAPC work group members agreed to recommend that FAPC should put forward a motion to the effect that faculty should have meaningful and substantive involvement in issues related to faculty evaluation, including the selection and/or creation of instruments used to assess or evaluate faculty performance.