

**A Clarification and Revision of an Earlier Recommendation  
from the FAPC Student Opinion Survey Work Group  
for review and consideration by FAPC at its 2 Dec 2011 meeting**

**Work Group Charge (excerpt from the minutes of the 4 Nov 2011 FAPC meeting)**

There were several suggestions made for revisions, including the inclusion of specific examples to illustrate the context in which faculty should have meaningful involvement, and wording revisions [revisions indicated in bold] such as “**Academic year** faculty should have meaningful and substantive involvement in **all** issues related to faculty evaluation.” There was further discussion about whether the wording in these suggestions was too broad or too specific. A motion charging the FAPC Student Opinion Survey Work Group (Karynne Kleine, Carrie Cook, Craig Turner) to prepare a revision of the language in this recommendation for FAPC consideration informed by the committee deliberation was made, seconded and approved.

**As recommended in the work group report given at the 2 Sep 2011 FAPC meeting**

*FAPC work group members agreed to recommend that FAPC should put forward a motion to the effect that faculty should have meaningful and substantive involvement in issues related to faculty evaluation, including the selection and/or creation of instruments used to assess or evaluate faculty performance.*

**Recommendation as revised and proposed for committee consideration**

*Recognizing that faculty in the academy share responsibility for developing and upholding standards of professionalism in the areas of teaching, scholarship, and service, academic-year faculty shall actively participate in the determination and modification of policies governing faculty evaluation, and have meaningful and substantive involvement in reviewing and informing the development of procedures and practices appertaining. This includes but is not limited to the selection and/or creation of instruments used to assess or evaluate faculty performance.*