

## Notes from 9 August, 2011

Attendance: Carrie Cook, Lee Gillis, Karynne Kleine, Craig Turner

Background: At the 29 April, 2011 FAPC meeting a recommendation was made to have a work group from FAPC consult with the University Chairs Council (UCC) to consider how academic year faculty might have a voice regarding faculty evaluation instruments. In addition, this subset of FAPC was asked to consider drafting [for FAPC review] a recommendation to the Provost about a process for ensuring the meaningful input of academic year faculty in the review of the psychometrics of the Student Opinion Survey. Carrie Cook, Karynne Kleine, and Craig Turner volunteered to serve on this work group, arrange to meet with Lee Gillis, and report back to the committee.

Agreement: Members of the FAPC work group (Cook, Kleine, Turner) met with the Chair of the University Council of Chairs, Lee Gillis, on 9 August, 2011. Dr. Gillis indicated that the Provost invited the UCC to review potential instruments to be used to gather data for faculty evaluation, in particular commercial instruments with published measures of validity and reliability. He agreed that academic year faculty should have a voice in this review. Dr. Gillis suggested that a work group, populated by both department chairs and academic year faculty, be formed to perform this review. He also indicated that he would share materials regarding commercial instruments that he had at his disposal with the FAPC work group. It was suggested that a work group of 6-10 members, the majority faculty and the minority from UCC, be formed to continue work on this matter.

Action: After discussing the issue, FAPC work group members agreed to recommend that FAPC should put forward a motion to the effect that faculty should have meaningful and substantive involvement in issues related to faculty evaluation, including the selection and/or creation of instruments used to assess or evaluate faculty performance.