Faculty Affairs Policy Committee (FAPC) Report
Given to the University Senate on 10 August 2011
Submitted by Craig Turner

First, Karynne Kleine's masterful facilitation of the officer elections at the 29 April 2011 organizational meeting is greatly appreciated as well as the contextual information that she supplied to the committee regarding the University Senate.

Second, officers elected for the 2011-2012 academic year were
Chair: Craig Turner
Vice-Chair: David de Posada
Secretary: Carrie Cook

Third, the recommendations from the committee annual report of the 2010-2011 FAPC on which follow-up activity by the 2011-2012 FAPC might be necessary were reviewed. Among these were:
  A. Student Opinion Survey statement recommended to the Provost for inclusion on all course syllabi
     Accepted by the Provost and added to section 2.10.03 of the institutional academic affairs handbook that provides minimum requirements for all course syllabi including all standardized statements required on all course syllabi.
  B. Post-Tenure Review Language
     The committee received a report from Post Tenure Review work group of the 2010-2011 FAPC indicating that the review was still in progress and the committee charged the work group to maintain the 2010-2011 membership requirements (at least one faculty member from each college and the library) and continue its review during the 2011-2012 academic year.
  C. Review Student Opinion Survey language in section 3.07.03.3 of the institutional academic affairs handbook
     The 2010-2011 FAPC made an advisory motion to the Provost that this language be reviewed for consistency with current practice – noting in particular that the current language references paper-and-pencil forms and not on-line forms – and the results of this review be reported back to the 2011-2012 FAPC for its review.

Fourth, a tentative list of initiatives to consider for the 2011-2012 academic year was constructed. These initiatives will be discussed at future meetings and FAPC is free to curtail or continue these conversations as well as adopt new initiatives. Among these were:
  A. Pre-Tenure Review –
     Review existing pre-tenure review language in the institutional academic affairs handbook.
  B. Student Opinion Survey (SOS) Instrument
     A concern about the psychometrics of the current questions on the SOS instrument was expressed. The Provost indicated that the University Chairs Council was asked to review the existing SOS instrument and consider the adoption of a new instrument for which the questions have documented reliability and validity. Some FAPC members expressed a desire that academic year faculty have a voice in this review and FAPC constituted a work group consisting of Carrie Cook, Karynne Kleine, Craig Turner and charged this work group to coordinate with Lee Gillis (Chair of the 2011-2012 University Chairs Council) regarding this matter and prepare recommendations for FAPC consideration.
  C. SACS Review Representative
     The Provost indicated that SACS work will be gearing up in the summer of 2011 by twelve-month employees and continuing into the 2011-2012 academic year. Each university senate committee will be asked to provide nominations from its membership to serve on the committee(s) working on SACS re-accreditation issues.
  D. Twelve Month Pay for Academic Year Faculty
     The possibility of academic year faculty being given the option to have their compensation dispersed over the entire calendar year (twelve monthly paychecks) rather than the current system of ten monthly paychecks is an item that has been considered over many years. Given that a University System of Georgia committee is reviewing compensation of faculty and staff and that the recently implemented ADP system is still in flux, it might be meaningful to continue the dialogue to explore the feasibility of introducing the "12-month pay" of faculty as an option to the "10-month pay" that is presently the ONLY option available to academic year faculty.

Fifth, the <u>**next meeting**</u> of FAPC is scheduled for 2 September 2011 from 3:30 – 4:45 in Arts & Sciences 1-16.