



9:45 – 10:30 A.M. CONCURRENT SESSION

13 Years Later: Where Do We Go From Here?

Facilitated by: John Swinton & Lyndall Muschell

Returning senators, appointees, and volunteers

Supplemental Document

- i. Traits of Effective Senates

Session Purpose: *The intent of the session is for participants to make recommendations on suggested topics as most items haven't been reviewed since the implementation of the university senate.*

Context of Suggested Topics

Standing Committee Composition

An EFS often has to serve on two standing committees in order to satisfy committee composition bylaws requirements. This is in part due to the addition of SoCC as a subcommittee of CAPC in 2012. How should the senate address this reoccurring issue? Should we reduce committee composition requirements? Increase number of EFS or at-large senators? What are the potential implications of such actions?

External Representation: University System of Georgia Faculty Council

USGFC recommends continuity of university representatives; however, GC changes its representative annually. Should the senate amend the practice of the Presiding Officer Elect serving a single term as USGFC representative? Should we change the USGFC representative selection process and increase the term of service to multiple years?

Rewarding Senate Service

Due to recent shifts in the culture at GC to promote more scholarship, faculty are reluctant to serve on the university senate (or commit to service in general). Should we change how we reward senate service, which currently includes a senate pin and certificate of recognition? Are there ways to incentivize faculty/staff to serve on the senate?

University Senate Budget

Since the US does not have a Foundation Account, we are restricted as to how we use our funds. Do we want to open a Foundation Account so faculty/staff can donate to the senate? How should the senate budget be spent? Should we send a representative to the annual AAUP conference?

Improving Communication to the University Community

Often times, the broader university community is unaware of what is happening with the university senate. How do we improve communication to the university community? Should we publish a monthly newsletter following senate meetings? How do we as the senate proactively seek ideas and topics to address? Are we perceived as being open to receiving communication from the university community?