

*What policies, procedures and/or practices that can strengthen shared governance by Senators as well as the GC community at large can you suggest? Be as specific and concrete as possible. Rank your ideas in order of potential for positive impact on GC University Senate.*

*Shared governance has been characterized as consisting of two components: a process and a state of mind. How would the group define "shared governance" in terms of GC? What should be the aim of shared governance at GC? Come to consensus on your responses.*

*What, if any, role should collegiality play in the professional lives of staff (including administrators), students, and faculty at GC? Should members of the GC community be accountable for their collegiality? If so, how might this become a (stronger) part of the culture?*

*In the context of shared governance how might the members of the GC community demonstrate mutual trust, respect, civility, honesty, and truthfulness in their dealings with one another? List at least two specific suggestions for each important constituency of the GC community.*

*Should university faculty be concerned about a low level of participation having a negative impact on shared governance at GC? If so, which of the following is most important to address to improve the situation?*

*A) The number and/or proportion of tenured or tenure-track faculty with a long-term commitment to the university, B) professional responsibilities that prohibit opportunities for participation in governance, C) personal responsibilities that prohibit opportunities for participation in governance, D) little to no reward for participation in shared governance, E) few resources provided to support effective participation, or F) other.*