

CAPC Retreat August 11, 2011

I. Introductions

II. Retrospective

- Better Representation: Univ. Vs. Dept./College
 - Example: Smoking on Campus
- Orientation recap from new senators
- Robert's Rules recap and discussion
- Core Curriculum elements will come through CAPC
- Discussion about relation of CAPC to core revision
- Outcomes through CAPC
- Structure of core through CAPC
- UCC as part of CAPC
- Four Criteria for CAPC Review of Proposal
 - Fits mission
 - Demand/Need
 - Required resources
 - Assessment
- Collaboration with other committees
 - Routing ideas to ECUS
 - Monthly chair meetings with ECUS

As progresses, Provost respect for implementation- i.e. must be mindful of procedural implications of policy- May affect MFA program in English & Rhetoric