

University Senate Governance Retreat Evaluation and Feedback

Please help the retreat planners evaluate the effectiveness of this event in preparing you for your role in shared governance at Georgia College. Rate the following sessions using this scale:

0 = Did not attend session

1 = Completely ineffective in preparing me for my role

2 = Relatively ineffective in preparing me for my role

3 = Somewhat effective in preparing me for my role

4 = Effective in preparing me for my role

5 = Highly effective in preparing me for my role

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| **Session** | **CIRCLE ONE RATING FOR EACH SESSION** | | | | | |
| Welcome and Introductions | O | 1 | 2 | 3 | 4 | 5 |
| Shared Governance at Georgia College and USG | O | 1 | 2 | 3 | 4 | 5 |
| Translating Ideas into Policy and Practice | O | 1 | 2 | 3 | 4 | 5 |
| University and USG Updates | O | 1 | 2 | 3 | 4 | 5 |
| Academic Programs and Priorities | O | 1 | 2 | 3 | 4 | 5 |
| Committee Meetings (Breakouts) | O | 1 | 2 | 3 | 4 | 5 |
| Parliamentary Procedures and Debate | O | 1 | 2 | 3 | 4 | 5 |
| Mock Senate Meeting | O | 1 | 2 | 3 | 4 | 5 |

Please comment on any topic that you rated a 1 or 2:

Look at the Note to Self you wrote this morning, and complete these sentences:

1. My expectations were met by:
2. To be more effective in my work with shared governance, I need to work on:
3. I was surprised to learn:
4. I think the retreat attendance would be better if:

**PLEASE RETURN AT THE END OF THE DAY**